Clinical Research Workshop: A Deep Dive into Informed Consent

March 23, 2023

8:30am - 2:00pm

Howard University - Louis Stokes Library

AGENDA

8:30 AM	**Breakfast**
9:00 AM	**Introductions**
	Pre-T1

	Informed Consent Process
	• Panel - Coordinators (novice and experienced) - What are their pain points?
	  ◦ NOVICE PANEL
	  ▪ Niah Woods - Howard University
	  ▪ Bibiana Ateh - DC VAMC/ICR
	  ▪ Samantha Sterba - MHRI
	  ◦ EXPERIENCED PANEL
	  ▪ Jillian Turner - Howard University
	  ▪ Mikaley Bolden - Georgetown University
	  ▪ Stacy Malloy - MHRI

	Post-Consent Studies - Jane Otado, Priscilla Adler
	Florida Informed Consent Case Study Discussion - Petros Okubagzi
	Remote/E-Consenting - Petros Okubagzi
	Plain Language, Teach-back, and Guidance for Re-consent - Shaunagh Browning
	Role Play: Mini ICF Discussion - Claudia Gunawan
11:30 AM	**Lunch**
12:00 PM	**Informed Consent Source Documentation** - Neha Mookuparambil, Senior QA auditor from Georgetown University

12:30 PM	**Special Populations/Vulnerable Populations** - Florencia Gonzalez • Medical Resource Document ◦ Link: (https://docs.google.com/document/d/1tfgaUSmMNw7DoGkJCyn1Stm152_K1XJF/edit?usp=sharing&ouid=111336445613483281491&rtpof=true&sd=true • Guidance Document for Underinsured and Uninsured Study Participants
1:00 PM	**Jeopardy Game**
1:30 PM	**Post - T2**

Registration Link:
https://redcap.link/GHUCCTSClinicalResearchWorkshop

References:

1) Clinical Research Glossary - Health Literacy in Clinical Research (mrctcenter.org) Using the Teach-back Toolkit – Teach BackTraining

2) Culturally competent strategies for recruitment and retention of African American populations into clinical trials. J. Otado et al. (2015)

3) Satisfaction and perceptions of research participants in clinical and translational studies: An urban multi-institution with CTSA. P. Adler et al. (2020)

This program is sponsored by Georgetown-Howard Universities Center for Clinical Translational Science (GHUCCTS) - Regulatory, Ethics, and Knowledge Support Group (REKS)

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